

Ravat Shikshan Sanstha's

# KARMAVEER BHAURAO PATIL COLLEGE (AUTONOMOUS)

SECTOR 15-A, JUHU NAGAR, VASHI, NAVI MUMBAI, MAHARASHTRA 400703

#### **Student Feedback Analysis Report**

#### Basic Course : B.VOC FOOD TECHNOLOGY

Course Name : TY B.VOC FOOD TECHNOLOGY

Feedback Name : Student Feedback on Syllabus.

Teacher Name : KBP

Total No. Of Responses : 28

Total Feedback Configure Student : 37

Percentage Of Feedback Given: 75.68

Section :NA

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percetage	Average
Subject	Name : FOOD BIOTECHNOLOGY AND NUTRACEUTICA	LS						
1	Syllabus is well planned and suitable for the course	0	1	6	8	8	65.71	4.00
2	Course outcomes of the syllabus are well defined.	0	3	6	7	7	62.14	3.78
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	1	2	9	4	7	59.29	3.61
4	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	1	8	9	5	62.14	3.78
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	1	9	7	5	59.29	3.61
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	2	9	7	5	60.00	3.65
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	1	11	4	6	58.57	3.57
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	2	10	5	6	60.00	3.65
9	Need for redesign and review of syllabus	1	1	10	3	8	60.71	3.70

			10	5	6	59.29	3.61
The syllabus is in tune with allotted class hours	0	3	7	7	6	60.71	3.70
Total Count	5.00	18.00	95.00	66.00	69.00	60.71	3.70
Name : FOOD PROCESSING AND EQUIPMENT							
Syllabus is well planned and suitable for the course	0	1	8	9	6	65.71	3.83
Course outcomes of the syllabus are well defined.	1	0	8	6	9	67.14	3.92
Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	1	13	5	5	61.43	3.58
Syllabus has relevance to the local, national, regional and global developmental needs	0	2	11	4	7	62.86	3.67
The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	2	7	7	6	60.71	3.54
The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	2	9	8	5	62.86	3.67
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	2	11	5	6	62.14	3.63
Syllabus meets current industrial needs & will help in enhancement of employability	0	1	13	4	6	62.14	3.63
Need for redesign and review of syllabus	0	0	11	6	7	65.71	3.83
Effectiveness of curriculum for the development of entrepreneurship	0	2	10	5	7	63.57	3.71
The syllabus is in tune with allotted class hours	1	2	8	7	6	62.14	3.63
Total Count	4.00	15.00	109.00	66.00	70.00	63.31	3.69
Name : PHYSICAL PROPERTIES OF FOOD							
	Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs The syllabus has good balance between theory and Lab work (Wherever Applicable) The syllabus of this subject helps in developing knowledge and perspective in the subject area The books prescribed/listed as reference materials are relevant, updated and appropriate. Syllabus meets current industrial needs & will help in enhancement of employability Need for redesign and review of syllabus Effectiveness of curriculum for the development of entrepreneurship The syllabus is in tune with allotted class hours <b>Total Count</b>	Name : FOOD PROCESSING AND EQUIPMENT   Syllabus is well planned and suitable for the course 0   Course outcomes of the syllabus are well defined. 1   Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. 0   Syllabus has relevance to the local, national, regional and global developmental needs 0   The syllabus of this subject helps in developing knowledge and perspective in the subject area 0   The books prescribed/listed as reference materials are relevant, updated and appropriate. 0   Syllabus meets current industrial needs & will help in enhancement of employability 0   Need for redesign and review of syllabus 0   Effectiveness of curriculum for the development of entrepreneurship 1   The syllabus is in tune with allotted class hours 1	Name : FOOD PROCESSING AND EQUIPMENTSyllabus is well planned and suitable for the course01Syllabus is well planned and suitable for the course01Course outcomes of the syllabus are well defined.10Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.01Syllabus has relevance to the local, national, regional and global developmental needs02The syllabus has good balance between theory and Lab work (Wherever Applicable)22The syllabus of this subject helps in developing knowledge and perspective in the subject area02The books prescribed/listed as reference materials are relevant, updated and appropriate.01Syllabus meets current industrial needs & will help in enhancement of employability01Need for redesign and review of syllabus002Effectiveness of curriculum for the development of entrepreneurship022The syllabus is in tune with allotted class hours122Total Count4.0015.0015.00	Name : FOOD PROCESSING AND EQUIPMENTSyllabus is well planned and suitable for the course018Course outcomes of the syllabus are well defined.108Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.0113Syllabus has relevance to the local, national, regional and global developmental needs0211The syllabus of this subject helps in developing knowledge and perspective in the subject area029The books prescribed/listed as reference materials are relevant, updated and appropriate.0113Syllabus mater of employability011313Need for redesign and review of syllabus001128The syllabus is in tune with allotted class hours1288Total Count4.0015.00109.00	Name : FOOD PROCESSING AND EQUIPMENTSyllabus is well planned and suitable for the course0189Course outcomes of the syllabus are well defined.1086Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.01135Syllabus has relevance to the local, national, regional and global developmental needs02114The syllabus has good balance between theory and Lab work (Wherever Applicable)2277The syllabus of this subject helps in developing knowledge and perspective in the subject area02115Syllabus meets current industrial needs & will help in enhancement of employability01134Need for redesign and review of syllabus00116Effectiveness of curriculum for the development of entrepreneurship02105The syllabus is in tune with allotted class hours1287Total Count4.0015.00109.0066.00	Name : FOOD PROCESSING AND EQUIPMENTSyllabus is well planned and suitable for the course01896Course outcomes of the syllabus are well defined.10869Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.011355Syllabus has relevance to the local, national, regional and plobal developmental needs021147The syllabus has good balance between theory and Lab work (Wherever Applicable)22776The syllabus of this subject helps in developing knowledge and perspective in the subject area021156The books prescribed/listed as reference materials are relevant, updated and appropriate.011346Need for redesign and review of syllabus0011167Effectiveness of curriculum for the development of entrepreneurship021057The syllabus is in tune with allotted class hours12876	Name : FOOD PROCESSING AND EQUIPMENTNome

1	Syllabus is well planned and suitable for the course	0	1	7	8	8	67.86	3.96
2	Course outcomes of the syllabus are well defined.	1	1	8	8	6	63.57	3.71
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	0	12	6	6	64.29	3.75
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	2	10	8	4	61.43	3.58
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	1	10	5	7	62.86	3.67
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	12	5	7	65.00	3.79
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	10	5	8	65.71	3.83
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	12	4	7	63.57	3.71
9	Need for redesign and review of syllabus	1	0	13	2	8	62.86	3.67
10	Effectiveness of curriculum for the development of entrepreneurship	0	2	11	5	6	62.14	3.63
11	The syllabus is in tune with allotted class hours	0	1	13	4	6	62.14	3.63
	Total Count	3.00	10.00	118.00	60.00	73.00	63.77	3.72
Subject	Name : PRACTICAL							
1	Syllabus is well planned and suitable for the course	0	2	6	9	9	73.57	3.96
2	Syllabus is well planned and suitable for the course	1	3	7	7	6	61.43	3.58
3	Syllabus is well planned and suitable for the course	0	3	8	7	6	62.86	3.67

4	Syllabus is well planned and suitable for the course	0	2	9	4	9	65.71	3.83
5	Syllabus is well planned and suitable for the course	1	1	10	3	9	64.29	3.75
6	Course outcomes of the syllabus are well defined.	0	3	9	6	8	69.29	3.73
7	Course outcomes of the syllabus are well defined.	1	1	10	5	7	62.86	3.67
8	Course outcomes of the syllabus are well defined.	0	3	10	3	8	62.86	3.67
9	Course outcomes of the syllabus are well defined.	0	1	10	7	6	64.29	3.75
10	Course outcomes of the syllabus are well defined.	0	2	14	3	5	59.29	3.46
11	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	5	10	6	5	63.57	3.42
12	and professional ethics. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	1	0	10	8	5	62.86	3.67
13	and professional ethics. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	1	12	5	6	62.86	3.67
14	and professional ethics. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	2	10	3	9	65.00	3.79
15	and professional ethics. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	2	8	9	5	63.57	3.71
16	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	3	13	7	3	62.86	3.38
17	Syllabus has relevance to the local, national, regional and global developmental needs	1	2	9	7	5	60.71	3.54

18	Syllabus has relevance to the local, national, regional and global developmental needs	0	2	10	5	7	63.57	3.71
19	Syllabus has relevance to the local, national, regional and global developmental needs	0	3	8	6	7	63.57	3.71
20	Syllabus has relevance to the local, national, regional and global developmental needs	0	2	11	3	8	63.57	3.71
21	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	5	10	4	6	62.14	3.35
22	The syllabus has good balance between theory and Lab work (Wherever Applicable)	3	1	8	6	6	59.29	3.46
23	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	2	10	3	7	59.29	3.46
24	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	2	8	5	7	60.71	3.54
25	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	2	11	3	6	57.86	3.38
26	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	5	10	3	8	65.71	3.54
27	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	1	10	7	5	61.43	3.58
28	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	9	7	7	65.71	3.83
29	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	4	8	4	8	62.86	3.67
30	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	3	9	6	6	62.14	3.63
31	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	5	9	5	7	65.71	3.54
32	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	0	13	5	5	60.71	3.54
33	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	10	7	6	64.29	3.75

34	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	2	10	5	7	63.57	3.71
35	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	1	13	4	5	59.29	3.46
36	Syllabus meets current industrial needs & will help in enhancement of employability	0	4	11	5	6	65.00	3.50
37	Syllabus meets current industrial needs & will help in enhancement of employability	2	2	9	7	4	57.86	3.38
38	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	11	6	6	63.57	3.71
39	Syllabus meets current industrial needs & will help in enhancement of employability	0	4	11	3	6	59.29	3.46
40	Syllabus meets current industrial needs & will help in enhancement of employability	0	3	10	6	5	60.71	3.54
41	Need for redesign and review of syllabus	0	3	13	5	5	64.29	3.46
42	Need for redesign and review of syllabus	1	3	8	5	7	61.43	3.58
43	Need for redesign and review of syllabus	0	1	12	5	6	62.86	3.67
44	Need for redesign and review of syllabus	0	5	10	3	6	58.57	3.42
45	Need for redesign and review of syllabus	0	2	11	5	6	62.14	3.63
46	Effectiveness of curriculum for the development of entrepreneurship	0	4	13	5	4	62.14	3.35
47	Effectiveness of curriculum for the development of entrepreneurship	1	3	8	6	6	60.71	3.54
48	Effectiveness of curriculum for the development of entrepreneurship	0	1	12	4	7	63.57	3.71
49	Effectiveness of curriculum for the development of entrepreneurship	0	3	11	4	6	60.71	3.54

50	Effectiveness of curriculum for the development of entrepreneurship	0	4	10	4	6	60.00	3.50
51	The syllabus is in tune with allotted class hours	0	7	7	6	6	63.57	3.42
52	The syllabus is in tune with allotted class hours	1	4	9	7	3	56.43	3.29
53	The syllabus is in tune with allotted class hours	0	1	12	5	6	62.86	3.67
54	The syllabus is in tune with allotted class hours	0	6	10	2	6	57.14	3.33
55	The syllabus is in tune with allotted class hours	1	1	10	4	8	63.57	3.71
	Total Count	24.00	140.00	550.00	284.00	344.00	62.47	3.59
Subject	Name : PROCESSING OF FRUIT AND VEGETABLES							
1	Syllabus is well planned and suitable for the course	0	5	5	10	8	75.00	3.75
2	Course outcomes of the syllabus are well defined.	1	3	11	7	6	70.00	3.50
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	1	3	11	8	5	69.29	3.46
4	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	3	13	6	6	70.71	3.54
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	6	11	2	7	64.29	3.21
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	3	9	6	9	73.57	3.68
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	2	8	10	7	74.29	3.71
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	4	10	8	6	71.43	3.57

9	Need for redesign and review of syllabus	0	3	13	7	5	70.00	3.50
10	Effectiveness of curriculum for the development of entrepreneurship	1	5	10	7	5	67.14	3.36
11	The syllabus is in tune with allotted class hours	2	4	10	7	5	66.43	3.32
	Total Count	9.00	41.00	111.00	78.00	69.00	70.20	3.51
Subject	Name : SENSORY EVALUATION OF FOODS							
1	Syllabus is well planned and suitable for the course	0	1	8	7	8	67.14	3.92
2	Course outcomes of the syllabus are well defined.	0	2	8	4	10	67.14	3.92
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	1	10	5	8	65.71	3.83
4	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	1	11	6	6	63.57	3.71
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	3	3	10	0	8	56.43	3.29
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	2	10	4	8	64.29	3.75
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	9	8	7	67.14	3.92
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	11	5	7	64.29	3.75
9	Need for redesign and review of syllabus	0	1	10	6	7	65.00	3.79
10	Effectiveness of curriculum for the development of entrepreneurship	0	1	12	3	8	64.29	3.75
11	The syllabus is in tune with allotted class hours	0	2	10	5	7	63.57	3.71
	Total Count	3.00	15.00	109.00	53.00	84.00	64.42	3.76

#### Subject Name :- FOOD BIOTECHNOLOGY AND NUTRACEUTICALS

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No suggestions
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- No suggession
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- More knowledge
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- Good theory and lab work
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# Subject Name :- FOOD PROCESSING AND EQUIPMENT

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- Good knowledge in lab work
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## Subject Name :- PHYSICAL PROPERTIES OF FOOD

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Subject Name :- PRACTICAL

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- Extra lab work
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# Subject Name :- PROCESSING OF FRUIT AND VEGETABLES

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- More knowledge
- More knowledge
- More information
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- Extra theory
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#### Subject Name :- SENSORY EVALUATION OF FOODS

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No suggestions
- No
- No suggession
- Nothing
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- No
- More knowledge
- More knowledge
- More information
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- No suggestions
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- Extra theory & knowledge
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- Extra internships
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